**Section 1 of 3**

You must read these to be prepared for the activities

**Pre-readings for Day One – Morning**

***Backwards Design: Why “backwards” is best***

Grant Wiggins and Jay McTighe (3 pages)

***Introduction to TBL handout***

Jim Sibley (4 pages)

***The Essential Elements of Team-Based Learning***

Larry Michaelsen and Michael Sweet (20 pages)

**Section 2 of 3**

You must read these to be prepared for the activities

**Pre-reading for Day One – Afternoon**

***Learn about Learning: Piaget, Vygotsky, Bruner***

Jim Sibley (2 pages)

***Useful Taxonomies: Bloom and SOLO***

Jim Sibley (4 pages)

**Section 3 of 3**

Supplemental resource papers will be used for a focus of course design activities on the afternoon of Day 1

**Supplemental Resource (will be used in activity during Day 1 - Afternoon)**

***Perry Framework: Possible Reading***

Excerpt from:A Nudge is Best: Helping Students through the Perry Scheme of Intellectual Development

Robert Kloss (2 pages)

***The Perry Framework and Tactics for Teaching Critical Thinking in Economics***

George Thoma (9 pages)