|  |  |
| --- | --- |
| How People Learn | Classroom  Technology |
| Writing Outcomes | Bloom’s  Taxonomy |
| Sequencing  Outcomes | Course Design |
| Team Projects | Perry  Framework |
| Peer  Evaluation | Learning Management System |
| Flipped Classroom | Evaluating Writing |
| Grading Lab  Reports | Large Classes |
| Using Web  Resources | Syllabus Writing |
| Essential Syllabus  Items | Active Learning |
| Copyright | First Day of Class |
| Inclusive, Equitable Classroom | Intrinsic and Extrinsic Motivation |
| Accommodations | Strategies for  Motivating Students |
| Advising | Responding Wisely to Incivility |
| Who Cheats  and Why | Administering  Tests |
| Problem Solving | Preparing an  Effective Lecture |
| Delivering an  Effective Lecture | Interactive  Lecturing |
| Helping students take  Good Notes | Skillful Discussion Management |
| Questioning  Techniques | Lesson Planning |
| Clickers | Reading Skills |
| Writing Skills | Project-Based  Learning |
| Team-Based  Learning | Inquiry-Guided  Learning |
| Case Method | Problem-Based  Learning |
| Rubrics | Textbooks |
| Ensuring Students  Prepare for Class | Why Students Don’t Prepare |
| Kolb’s Learning  Cycle | Student  Perseverance |
| Student Ratings | Test Preparation  Measures |
| Rubrics | Grading Systems |
| Team Skills | Classroom Assessment Techniques |
| Preparing Students  for Exams | Students in Teams |
| General Testing  Guidelines | Student Resistance |
| Backwards Design | Communication Skills |
| SOLO Taxonomy | Student Peer  Feedback |
| Office Hours | Social Media |
| Self-Regulated  Learning | Self-Directed Learning |
| Kolb’s Learning  Cycle | Plagiarism |