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| How People Learn | Classroom Technology |
| Writing Outcomes | Bloom’s Taxonomy |
| Sequencing Outcomes | Course Design  |
| Team Projects | Perry Framework |
| Peer Evaluation | Learning Management System |
| Flipped Classroom | Evaluating Writing |
| Grading Lab Reports | Large Classes |
| Using Web Resources | Syllabus Writing |
| Essential Syllabus Items | Active Learning |
| Copyright | First Day of Class |
| Inclusive, Equitable Classroom | Intrinsic and Extrinsic Motivation |
| Accommodations | Strategies for Motivating Students |
| Advising | Responding Wisely to Incivility |
| Who Cheats and Why | Administering Tests |
| Problem Solving | Preparing an Effective Lecture |
| Delivering an Effective Lecture | Interactive Lecturing |
| Helping students take Good Notes | Skillful Discussion Management |
| Questioning Techniques | Lesson Planning |
| Clickers | Reading Skills |
| Writing Skills | Project-Based Learning |
| Team-Based Learning | Inquiry-Guided Learning |
| Case Method | Problem-Based Learning |
| Rubrics | Textbooks |
| Ensuring Students Prepare for Class | Why Students Don’t Prepare |
| Kolb’s Learning Cycle | Student Perseverance |
| Student Ratings | Test Preparation Measures |
| Rubrics | Grading Systems |
| Team Skills | Classroom Assessment Techniques |
| Preparing Students for Exams | Students in Teams |
| General Testing Guidelines | Student Resistance |
| Backwards Design | Communication Skills |
| SOLO Taxonomy | Student Peer Feedback |
| Office Hours | Social Media |
| Self-Regulated Learning | Self-DirectedLearning |
| Kolb’s LearningCycle | Plagiarism |