|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | Consult readings for verbs and levels | | | |
|  | Description of what students are asked to do | Bloom’s verb that could apply – please list | Bloom’s level of each verb | SOLO verb that could apply – please list | SOLO level of each verb |
| Question |  |  |  |  |  |
| Question |  |  |  |  |  |
| Question |  |  |  |  |  |
| Question |  |  |  |  |  |

**Template for Analysis**