**TBL May 2017 Institute – Day 1 morning**

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| Time | Instructor | Student | Support Materials |
| 9:00 – 9:15**INTRO** | **Mood and Motivation** (0-4)Piret story – with lots of energy!!!!A little Larry history and what is TBLWhat TBL really is – is an effective research proven version of flipped classroom**Utility** (4-8)The flipped classroom models doesn’t succeed consistently….TBL DOES…by giving you a whole coherent framework to build student readiness and structure classroom activities to be effective.Important Analogy to keep in mind – Courtroom Jury **Prior Knowledge Probe** (8-12)Who is already using teams in their classes?Who has any experience with TBL?Who has concerns that TBL might not work from them?**Objectives** (12-15)Overview of 2 day togetherIntroduce facilitators |  | Blank ScreenJury Slide |
| 9:15-9:30**BUILD****TEAMS** | **Team Formation*** Line up based on discipline categories – count off
* Intra-team introductions and naming team
* The how and why of TBL teams
 |  Complete table card with team name | Blank Screen |
| 9:30-10:30**TBL****CYCLE** | **TBL Cycle**SET for student experience (3 mins)iRAT (8 mins)tRAT (10 mins)tRAT debrief (5 mins)Debrief RAP cycle (5 mins)4S Activity 1 (6+3 mins) – active voice4S Activity 2 (4+2 mins) – writing stages plus one pager4S Review Example Activity (2 mins) present Nursing exampleDebrief 4S Activities (10 mins) |  Distribute team folders with RATs, scantrons, IF-AT and Appeal form | PPT Timers iRAT=8 minutestRAT= 10 minutesAppEx1 = 6 minutesAppEx2 = 4 minutesAppEx3 = none4S’s on separate PPT slides |
| 10:30-10:45 | Present a few other 4S reporting strategies (10 mins) |  | PPT slides (keep to just a few) |
| 10:45-11:00 | Break |  | Blank Screen |
| 11:00-11:45 | Voice of ExperiencePete Ostafichuk |  | Presenters discretion |
| 11:45-12:00 | Morning Reflection and Parking Lot | One minute paper | Blank Screen |