**TBL May 2017 Institute – Day 1 morning**

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| Time | Instructor | Student | Support Materials |
| 9:00 – 9:15  **INTRO** | **Mood and Motivation** (0-4)  Piret story – with lots of energy!!!!  A little Larry history and what is TBL  What TBL really is – is an effective research proven version of flipped classroom  **Utility** (4-8)  The flipped classroom models doesn’t succeed consistently….TBL DOES…by giving you a whole coherent framework to build student readiness and structure classroom activities to be effective.  Important Analogy to keep in mind – Courtroom Jury  **Prior Knowledge Probe** (8-12)  Who is already using teams in their classes?  Who has any experience with TBL?  Who has concerns that TBL might not work from them?  **Objectives** (12-15)  Overview of 2 day together  Introduce facilitators |  | Blank Screen  Jury Slide |
| 9:15-9:30  **BUILD**  **TEAMS** | **Team Formation**   * Line up based on discipline categories – count off * Intra-team introductions and naming team * The how and why of TBL teams | Complete table card with team name | Blank Screen |
| 9:30-10:30  **TBL**  **CYCLE** | **TBL Cycle**  SET for student experience (3 mins)  iRAT (8 mins)  tRAT (10 mins)  tRAT debrief (5 mins)  Debrief RAP cycle (5 mins)  4S Activity 1 (6+3 mins) – active voice  4S Activity 2 (4+2 mins) – writing stages plus one pager  4S Review Example Activity (2 mins) present Nursing example  Debrief 4S Activities (10 mins) | Distribute team folders with RATs, scantrons, IF-AT and Appeal form | PPT Timers  iRAT=8 minutes  tRAT= 10 minutes  AppEx1 = 6 minutes  AppEx2 = 4 minutes  AppEx3 = none  4S’s on separate PPT slides |
| 10:30-10:45 | Present a few other 4S reporting strategies (10 mins) |  | PPT slides (keep to just a few) |
| 10:45-11:00 | Break |  | Blank Screen |
| 11:00-11:45 | Voice of Experience  Pete Ostafichuk |  | Presenters discretion |
| 11:45-12:00 | Morning Reflection and Parking Lot | One minute paper | Blank Screen |