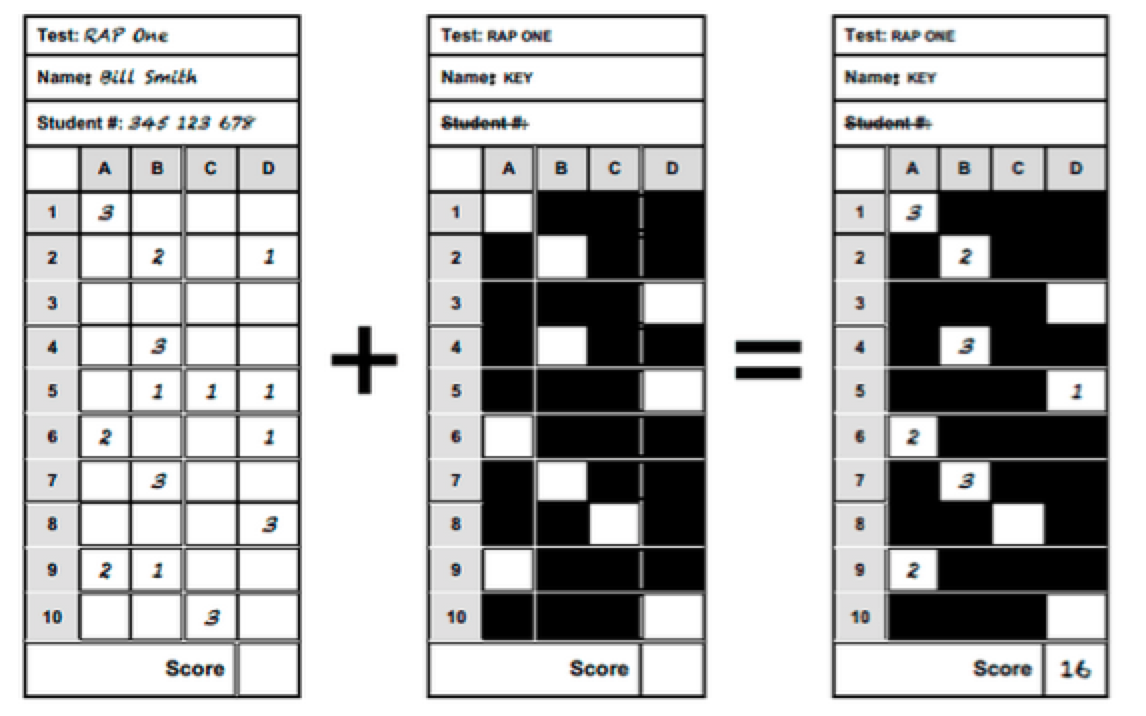
**Reflection – NIC TBL Institute June 2017**

General: Control of Parking Lot questions better – established ground rules early - had big post-its (1 foot by 1 foot) for parking lot questions, didn’t go down many rabbit holes – group just didn’t ask as many questions

**Morning Day 1**

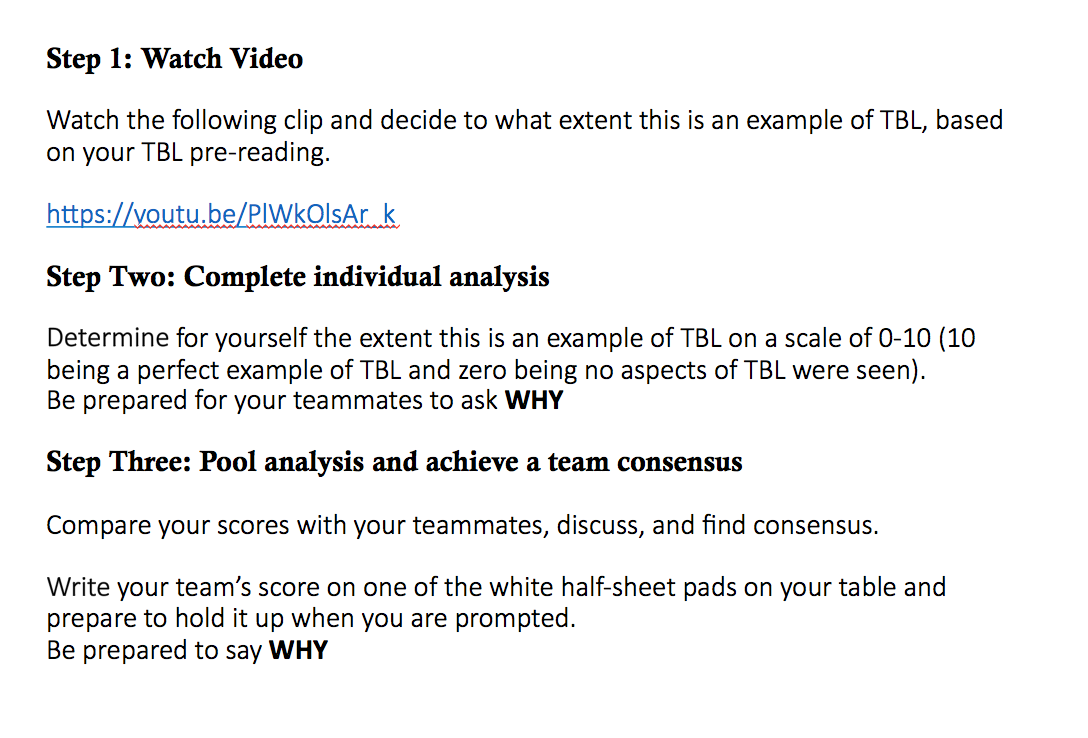
Team formation – good, had 9 nurses in 21 participants….used all nurses at front of line, then score on Michealsen’s group belief questionnaire

iRAT/tRAT/Appeal – good, used Balan’s scorecards for recording iRAT

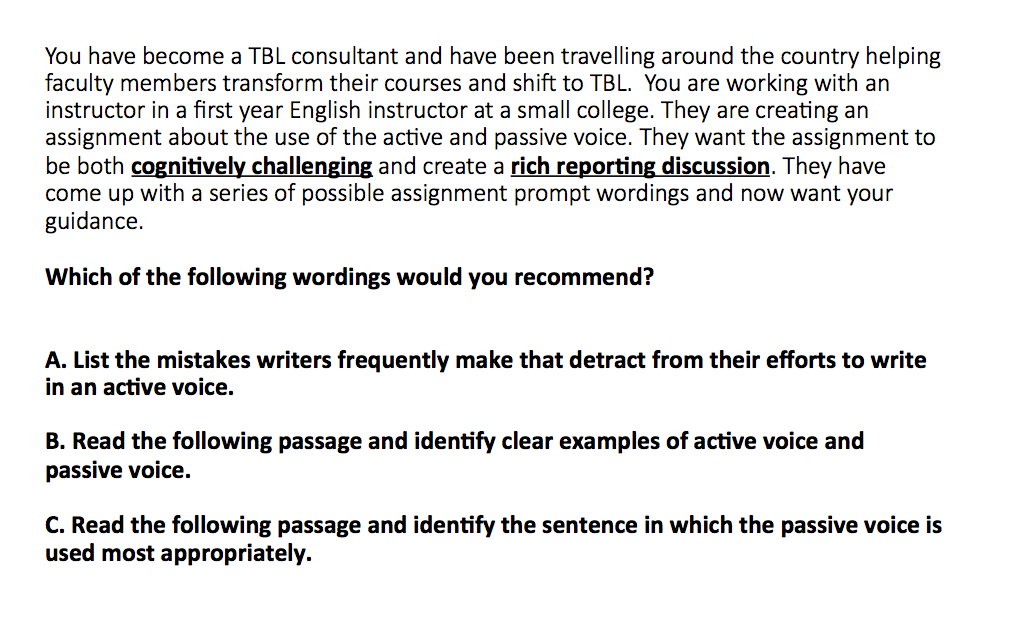


Three new 4S activities really help people consolidate the pieces of TBL, especially their understanding of the 4S’s.

**First 4S activity** based on new video generated great discussion about each of the 4S’s. Will fix distorted voice in video



**Second 4S activity** (rewritten passive voice) created nice opportunity to reinforce how specific choice really focuses analysis and generates better discussion.



**Third 4S activity** - Roberson 6 different actions to recommend in response to listsrev posting, didn’t work that well. People found the wording of the prompt confusing and were not sure what to do.

* **Need to Revise**

Segment from 11:15 to noon to consolidate and reinforce team formation, RAP, 4S and TBL framework worked really well. This was missing from May iteration and was needed.

* **PowerPoint Attached, maybe add 4S activities (at end of this document)**

**Afternoon Day 1**

New segment – Introduce writing LO’s > Individual work using each participants personal course material > table talk

New segment – Introduce designing 4S’s > Individual work > table talk

New segment – Introduce writing MCQ’s > Individual work > table talk

This all worked very well….although group struggled a bit with MCQ’s

Homework tasking – good

This configuration of afternoon felt like quite an improvement

* **PowerPoint Attached**

**Morning Day 2**

Feedback circles – great as usual

Post feedback circle reflection should NOT be announced as…do this and get coffee….nobody reflected…and just went for coffee

Peer Evaluation section and peer evaluation council before lunch – good as usual…might do a slide on one rubric row – say attendance with specific commentaries for each level, so people can see assigning marks/levels is based on mostly observation and not judgments

**Afternoon Day 2**

Did chunking card sort…then handed out Teaching at its Best TOC…this remains the weakest part of the 2 days. I don’t think it brought clarity to people. I wonder is this should just be replaced with a longer whole course overview.

4S activities (Put you TBL knowledge to work) worked well, but wonder if they should be incorporated into end of Day 1 morning during consolidation section.

Warning label, last words, close – worked well

**Possible Adds to Day 1 Morning (moved from afternoon of Day 2)**

