**TBL May 2017 Institute – Day 1 afternoon**

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| Time | Instructor | Student | Support Materials |
| 1:00-1:10 | Preamble to Thread activityLO construction, 4S form, MCQs, supporting binder resources |  | PPT, introduce *Creating a TBL Module Thread* document (p 97) |
| 1:10 - 1:25 | Introduction to Learning Outcomes and Bloom’s Taxonomy |  | PPT, refer to LO and Blooms resources97, 100-103 |
| 1:25-1:35 | LO activity Individual work | Work on their content |  |
| 1:35-1:45 | Show and Tell Table talk | Share with teammates |  |
| 1:45-2:00 | Introduction to 4S design |  | PPT, 4S design resources, 4S story98, 110-113 |
| 2:05-2:25 | 4S activity Individual work | Work on their content |  |
| 2:25-2:45 | Show and tellTable talk | Share with teammates and identify 4S’s in each |  |
| 2:45-300 | Break |  |  |
| 3:00-3:15 | Introduction to MCQ’s |  | PPT, MCQ writing resources and Bloom’s102-105 |
| 3:15-3:30 | MCQ writing activity Individual work | Work on their content |  |
| 3:30-3:40 | Show and TellTable talk | Share with teammates and identify Bloom’s levels |  |
| 3:40-3:55 | Parking Lot |  |  |
| 3:55-4:00 | Reflection survey | Questionnaire |  |