**TBL May 2017 Institute – Day 2 afternoon**

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| Time | Instructor | Student | Support Materials |
| 1:00-1:10 | **The Whole Course Oview**TBL course layout (4-7 modules) |  | PPT deck |
| 1:10-1:50 | **Consolidating TBL understanding Activities** Series of classroom problem solving capstone 4S application activities |  | PPTVoting Cards |
| 1:50-2:30 | Chunking Activity – Card Sort |  | Cards, directions, post-its |
| 2:30-2:50 | Break |  |  |
| 2:50-3:30 | * **Build Well**
	+ Not last minute
	+ Lesson planning
* **Start Well**
	+ Introducing TBL to students
	+ Importance of First Class
	+ Show students the value
* **Responding to Resistance**
	+ Resistance is expected
	+ Helping students see the value
	+ Be emotionally ready
* **Warning label**
	+ Importance of framework
* **Building support network**
* Like minded colleague
* Your campus learning centre
* Listserv
* Learntbl.ca
* **Stories of Joy**

Pre-break tasking for closing activity |  | PPT deck |
| 3:30-3:45 | Clearing the Parking Lot |  |  |
| 3:50-4:00 | Exit Survey |  | Exit Surveys |