**TBL May 2017 Institute – Day 2 afternoon**

|  |  |  |  |
| --- | --- | --- | --- |
| Time | Instructor | Student | Support Materials |
| 1:00-1:10 | **The Whole Course Oview**  TBL course layout (4-7 modules) |  | PPT deck |
| 1:10-1:50 | **Consolidating TBL understanding Activities**  Series of classroom problem solving capstone 4S application activities |  | PPT  Voting Cards |
| 1:50-2:30 | Chunking Activity – Card Sort |  | Cards, directions, post-its |
| 2:30-2:50 | Break |  |  |
| 2:50-3:30 | * **Build Well**   + Not last minute   + Lesson planning * **Start Well**   + Introducing TBL to students   + Importance of First Class   + Show students the value * **Responding to Resistance**   + Resistance is expected   + Helping students see the value   + Be emotionally ready * **Warning label**    + Importance of framework * **Building support network** * Like minded colleague * Your campus learning centre * Listserv * Learntbl.ca * **Stories of Joy**   Pre-break tasking for closing activity |  | PPT deck |
| 3:30-3:45 | Clearing the Parking Lot |  |  |
| 3:50-4:00 | Exit Survey |  | Exit Surveys |