**TBL June 2017 Institute – Day 1 morning**

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| Time | Instructor | Student | Support Materials |
| 9:00 – 9:15  **INTRO** | **Mood and Motivation** (0-4)  Piret story – with lots of energy!!!!  A little Larry history and what is TBL  What TBL really is – is an effective research proven version of flipped classroom  **Utility** (4-8)  The flipped classroom models doesn’t succeed consistently….TBL DOES…by giving you a whole coherent framework to build student readiness and structure classroom activities to be effective.  Important Analogy to keep in mind – Courtroom Jury  **Prior Knowledge Probe** (8-12)  Who is already using teams in their classes?  Who has any experience with TBL?  Who has concerns that TBL might not work from them?  **Objectives** (12-15)  Overview of 2 day together  **Parking lot rules and Post-it’s** |  | Blank Screen  Jury Slide  Post-it pads |
| 9:15-9:30  **BUILD**  **TEAMS** | **Team Formation**   * Line up based on discipline categories – count off * Intra-team introductions and naming team * Finish with “what we just did” | Complete table card with team name | Discipline List slide  Table cards and markers |
| 9:30-10:45  **TBL**  **CYCLE** | **TBL Cycle**  SET for student experience (3 mins)  iRAT (8 mins)  tRAT (10 mins)  tRAT debrief (5 mins)  Debrief RAP cycle (5 mins)  TBL 4S Activity 1 – video rating “Is this TBL?” - TBL 4S Activity 2 “passive voice rewrite” - TBL 4S Activity 3 – Bill’s 4S prompts sorting based on listserv posting | Distribute team folders with RATs, scantrons, IF-AT and Appeal form  Review Team RAP scores | PPT Timers  iRAT= 8 minutes  tRAT= 10 minutes  Video for activity 1 |
| 10:45-11:00 | Break |  | Blank Screen |
| 11:00-11:45 | Consolidate the 4 pillars of TBL (35 minutes)   * Teams * RAP * 4S * Peer Evaluation, Grades and Accountability – mostly talk about feedback and accountability at this stage – point to day 2 morning for peer evaluation   Present a few other 4S reporting strategies (10 minutes) | What were the pieces of each pillar?  Walk thru handout  Draw attention to booklet | PPT’s |
| 11:45-12:00 | Parking Lot |  | Blank Screen |